Parent Survey — Preschool Special Education

This is a survey for parents of students who received preschool special education services during the **2006-2007** school year. (Kindergarten is considered preschool if your child was not yet six years old prior to the start of the 2006-2007 school year) Your responses will help to guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: **very strongly disagree**, **strongly disagree**, **disagree**, **agree**, **strongly agree**, **very strongly agree**. In responding to each statement, think about your experience and your child's experience with special education during the **2006-2007** school year. You may skip any item that you feel does not apply to you or your child.

Use #2 Pencil or Black or Blue Pen Proper Marks Improper Marks ● ● ● ● Ø Ø Ø Ø 1 Lam part of the IEP/IESP decision-making process				Very St. Would have a		
Proper Marks Improper Marks	2	\backslash	્રુ	Mongin Pro		
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No.	10	100	ogree of	a T	a T	9
1. I am part of the IEP/IFSP decision-making process.	ngiy Diso	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	8 3	8 (4)	8 6 5	8 6
2. My recommendations are included on the IEP/IFSP.	1	2	3	4	5	6
3. My child's IEP/IFSP goals are written in a way that I can work on them at home	\bigcirc			J	•	U
during daily routines.	1	2	3	4	5	6
4. My child's evaluation report was written using words I understand.	1	2	3	4	5	6
5. The preschool special education program involves parents in evaluations of	\odot			\odot	C	
whether preschool special education is effective.	1	2	3	4	5	6)
 6. I have been asked for my opinion about how well preschool special education 	\odot			\odot	J	J
services are meeting my child's needs.	1	2	3	4	5	6
				\smile		
People from preschool special education, including teachers and other						
service providers:						
7 provide me with information on how to get other services (e.g., childcare, parent						
support, respite, regular preschool program, WIC, food stamps).	1	2	3	4	5	6
8 are available to speak with me.	1	2	3	4	5	6
9 treat me as an equal team member.	1	2	3	4	5	6
10 encourage me to participate in the decision-making process.	1	2	3	4	5	6
11 respect my culture.	1	2	3	4	5	6
12 value my ideas.	1	2	3	4	5	6
13 ensure that I have fully understood my rights related to preschool special						
education.	1	2	3	4	5	6
14 communicate regularly with me regarding my child's progress on IEP/IFSP goals.	1	2	3	4	5	6
15 give me options concerning my child's services and supports.	1	2	3	4	5	6
16 provide me with strategies to deal with my child's behavior.	1	2	3	4	5	6
17 give me enough information to know if my child is making progress.	1	2	3	4	5	6
18 give me information about the approaches they use to help my child learn.	1	2	3	4	5	6
19 give me information about organizations that offer support for parents (for						
example, Parent Training and Information Centers, Family Resource Centers,						
disability groups).	1	2	3	4	5	6
20 offer parents training about preschool special education.	1	2	3	4	5	6
21 offer parents different ways of communicating with people from preschool special						
education (e.g., face-to-face meetings, phone calls, e-mail).	1	2	3	4	5	6
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People from preschool special education, including teachers and other service providers:	2		S.	Yen St	anonghy peo					
People from preschool special education, including teachers and other service providers:	aan uin Disas	Disor	adree	N Str. Nongh P.S.	ongly per	Are				
 22 explain what options parents have if they disagree with a decision made by the preschool special education program. 	*	۲Ø 2	3	4	5	6				
 23 give parents the help they may need, such as transportation, to plan an active role in their child's learning and development. 	1	2	3	4	5	6				
24 offer supports for parents to participate in training workshops.25 connect families with one another for mutual support.	1 1	2	3 3	4 4	5 5	6 6				
26. State of Residence Omage: Maryland Delaware Obstrict of Columbia Pennsylvania										
 27. School system of service during 2006-2007 (select the Maryland School system that provided services for the most school days if you lived in more than one system during 2006-2007) 										
AlleganyCarolineFrederickMontgomeryAnne ArundelCarrollGarrettPrince George'sBaltimore CityCecilHarfordQueen Anne'sBaltimore CountyCharlesHowardSaint Mary'sCalvertDorchesterKentSomerset	 Talbot Washington County Wicomico Worcester 									
 28. Child's Age in Years (as of September 30, 2006) 3 4 5 6 29. Child's Age When First Referred to Early Intervention or Special Education 										
$\bigcirc \text{Under 1 year OR} \bigcirc 1 \bigcirc 2 \bigcirc 3 \bigcirc 4 \bigcirc 5 \bigcirc 6 \bigcirc 7 \bigcirc 8$										
30. Child's Race/Ethnicity White Hispanic or Latino Black or African-American Asian or Pacific Islander										
31. Child's Primary Exceptionality/Disability (Bubble one only) Autism Emotional Disturbance Orthopedic Impairment Traumatic Brain Deaf-Blindness Hearing Impairment Other Health Impairment Injury Deafness Mental Retardation Specific Learning Disability Visual Impairment Developmental Delay Multiple Disabilities Speech or Language Impairment including Blindness										
Thank you for your participation!										
FOR OFFICE USE ONLY - DO NOT WRITE IN THIS AREA										
Side 2										