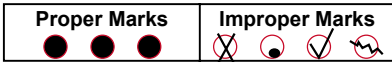
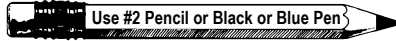


# Parent Survey — Preschool Special Education

This is a survey for parents of students who received preschool special education services during the 2006-2007 school year. (Kindergarten is considered preschool if your child was not yet six years old prior to the start of the 2006-2007 school year) Your responses will help to guide efforts to improve services and results for children and families. For each statement below, please select one of the following response choices: **very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree**. In responding to each statement, think about your experience and your child's experience with special education during the 2006-2007 school year. You may skip any item that you feel does not apply to you or your child.



	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
1. I am part of the IEP/IFSP decision-making process.	1	2	3	4	5	6
2. My recommendations are included on the IEP/IFSP.	1	2	3	4	5	6
3. My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	1	2	3	4	5	6
4. My child's evaluation report was written using words I understand.	1	2	3	4	5	6
5. The preschool special education program involves parents in evaluations of whether preschool special education is effective.	1	2	3	4	5	6
6. I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	1	2	3	4	5	6
<i>People from preschool special education, including teachers and other service providers:</i>						
7. - provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	1	2	3	4	5	6
8. - are available to speak with me.	1	2	3	4	5	6
9. - treat me as an equal team member.	1	2	3	4	5	6
10. - encourage me to participate in the decision-making process.	1	2	3	4	5	6
11. - respect my culture.	1	2	3	4	5	6
12. - value my ideas.	1	2	3	4	5	6
13. - ensure that I have fully understood my rights related to preschool special education.	1	2	3	4	5	6
14. - communicate regularly with me regarding my child's progress on IEP/IFSP goals.	1	2	3	4	5	6
15. - give me options concerning my child's services and supports.	1	2	3	4	5	6
16. - provide me with strategies to deal with my child's behavior.	1	2	3	4	5	6
17. - give me enough information to know if my child is making progress.	1	2	3	4	5	6
18. - give me information about the approaches they use to help my child learn.	1	2	3	4	5	6
19. - give me information about organizations that offer support for parents (for example, Parent Training and Information Centers, Family Resource Centers, disability groups).	1	2	3	4	5	6
20. - offer parents training about preschool special education.	1	2	3	4	5	6
21. - offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	1	2	3	4	5	6

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